

# Master Schedule



**AESA PREP**  
**International**

*AESA Prep International*

Please note that AESA Prep International (API) is an online school that offers 2 types of enrollment, asynchronous (self-paced) enrollment as well as two semester enrollment.

Most of our students enroll in our courses full-time, taking 4 core courses, 1 foreign language and up to 2 credits worth of electives during each academic year. To help students stay organized and on schedule, each of our courses contains a “course completion checklist,” that outlines all the required coursework in a bulleted list. We recommend that students with a full schedule complete at least one lesson per week in each of their courses, as each lesson consists of multiple assignments. AESA Prep International’s faculty and staff carefully monitor student progress, and notify students and their parents if a student’s progress stalls.

Regular communication with students and parents is one of the most fundamental aspects of API’s educational approach. We keep students and parents informed of student progress and performance on an ongoing basis throughout the semester. Qualified teachers communicate with students directly and frequently throughout the course to provide additional instruction, feedback, and support.

In accordance with NCAA standards, all our courses are “comparable in length, content and rigor to courses taught in a traditional classroom setting.” To be precise, our curriculum mirrors that of our sister, brick-and-mortar school, AESA Prep Academy in Austin, Texas.

All our courses have a definite time period for completion—limited to five months per semester for students enrolled full-time. One-month extensions are only granted based on extenuating circumstances, at the discretion of the Head of School. Students are not allowed to complete a semester-long course in fewer than 2.5 months.

Office hours for students are based on a mirrored morning/afternoon schedule that allows athletes to dedicate a large block of time to practice while leaving the opportunity to meet with each course instructor. Core course time blocks occur Monday through Thursday while global language and elective time blocks occur on Fridays. Days and times are based on a rotating system to accommodate for instructors that teach multiple grade levels of the same subject.

<b>CORE ACADEMICS</b>			OFFICE HOUR BLOCKS DOMESTIC	OFFICE HOUR BLOCKS INTERNATIONAL
		INSTRUCTOR		
<i>MATH</i>	<b>Algebra 1</b>	Caro Palmatier	Monday 4pm - 5pm	Monday 10am - 11am
	<b>Geometry</b>	Caro Palmatier	Tuesday 4pm - 5pm	Tuesday 10am - 11am
	<b>Algebra 2</b>	Caro Palmatier	Wednesday 4pm - 5pm	Wednesday 10am - 11am
	<b>Pre-calculus</b>	Caro Palmatier	Thursday 4pm - 5pm	Thursday 10am - 11am
<i>SCIENCE</i>	<b>Biology</b>	Liz Main	Tuesday 5pm - 6pm	Tuesday 11am - 12pm
	<b>Chemistry</b>	Liz Main	Wednesday 5pm - 6pm	Wednesday 11am - 12pm
	<b>Physics</b>	Liz Main	Thursday 5pm - 6pm	Thursday 11am - 12pm
	<b>Environmental Science</b>	Liz Main	Monday 5pm - 6pm	Monday 11am - 12pm
<i>SOCIAL STUDIES</i>	<b>World Geography</b>	Jose Garcia	Wednesday 2pm-3pm	Wednesday 8am - 9am
	<b>World History</b>	Jose Garcia	Thursday 2pm-3pm	Thursday 8am - 9am
	<b>U.S. History</b>	Jose Garcia	Monday 2pm-3pm	Monday 8am - 9am
	<b>Economics (spring)</b>	Jose Garcia	Tuesday 2pm-3pm	Tuesday 8am - 9am
	<b>U.S. Government (fall)</b>	Jose Garcia	Tuesday 2pm-3pm	Tuesday 8am - 9am
<i>ENGLISH</i>	<b>English I</b>	June Patty	Thursday 3pm - 4pm	Thursday 9am - 10am
	<b>English II</b>	June Patty	Monday 3pm - 4pm	Monday 9am - 10am
	<b>English III</b>	June Patty	Tuesday 3pm - 4pm	Tuesday 9am - 10am
	<b>English IV</b>	June Patty	Wednesday 3pm - 4pm	Wednesday 9am - 10am

<b>GLOBAL LANGUAGES</b>			OFFICE HOUR BLOCKS DOMESTIC	OFFICE HOUR BLOCKS INTERNATIONAL
		INSTRUCTOR		
<i>SPANISH</i>	<b>Spanish I</b>	Diego Leal	Friday 3pm - 4pm	Friday 9am - 10am
	<b>Spanish II</b>	Diego Leal	Friday 2pm - 3pm	Friday 8am - 9am
<i>FRENCH</i>	<b>French I</b>	Chloé De Balthasar	Friday 4pm - 5pm	Friday 10am - 11pm
	<b>French II</b>	Chloé De Balthasar	Friday 3pm - 4pm	Friday 9am - 10am

<b>ELECTIVES</b>			OFFICE HOUR BLOCKS DOMESTIC	OFFICE HOUR BLOCKS INTERNATIONAL
		INSTRUCTOR		
<i>ELECTIVE</i>	<b>Creative Writing</b>	Jim Kline	Friday 5pm - 6pm	Friday 11am - 12pm
<i>ELECTIVE</i>	<b>Psychology</b>	Jim Kline	Friday 4pm - 5pm	Friday 10am - 11am
<i>ELECTIVE</i>	<b>Health</b>	Lizzy Overby	Friday 4pm - 5pm	Friday 10am - 11am
<i>ELECTIVE</i>	<b>Nutrition</b>	Lizzy Overby	Friday 5pm - 6pm	Friday 11am - 12pm

## Office hours weekly master schedule

Instructors are required to initiate contact with each student at least once per week at a time that has been previously agreed upon by the student and instructor. This contact should last for a minimum of one hour and is preferably in the video chat format. If a form of video chat such as face-time, Skype or google hangouts is not available then telephone communication is the next preferred method following by 'live' email or online chat.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	US History <i>Jose Garcia</i>	US Gov / Econ <i>Jose Garcia</i>	World Geography <i>Jose Garcia</i>	World History <i>Jose Garcia</i>	Spanish II / French II <i>Diego Leal / Chloé De Balthasar</i>
9:00 AM	English II <i>June Patty</i>	English III <i>June Patty</i>	English IV <i>June Patty</i>	English I <i>June Patty</i>	Spanish I / French I <i>Diego Leal / Chloé De Balthasar</i>
10:00 AM	Algebra I <i>Caro Palmatier</i>	Geometry <i>Caro Palmatier</i>	Algebra II <i>Caro Palmatier</i>	Pre-Calculus <i>Caro Palmatier</i>	Psychology / Health <i>Jim Kline / Lizzy Overby</i>
11:00 AM	Environmental Sci <i>Liz Main</i>	Biology <i>Liz Main</i>	Chemistry <i>Liz Main</i>	Physics <i>Liz Main</i>	Creative writing / Nutrition <i>Jim Kline / Lizzy Overby</i>
12:00 PM					
1:00 PM					
2:00 PM	US History	US Gov / Econ	World Geography	World History	Spanish II / French II
3:00 PM	English II	English III	English IV	English I	Spanish I / French I
4:00 PM	Algebra I	Geometry	Algebra II	Pre-Calculus	Psychology / Health
5:00 PM	Environmental Sci	Biology	Chemistry	Physics	Creative writing / Nutrition
DOMESTIC	INTERNATIONAL				
FRESHMAN	FRESHMAN				
SOPHOMORE	SOPHOMORE				
JUNIOR	JUNIOR				
SENIOR	SENIOR				
LANGUAGE	LANGUAGE				
ELECTIVE	ELECTIVE				

API offers asynchronous students suggested schedules that account for the pre-set office hours for support in organization and time management. Every student has a unique set of needs and API works hard to cater to each one of them. In order to offer total flexibility, a multitude of schedule types are available. API will work with individual students to create the best schedule for success in both academics and extracurricular activities. These personalized schedules, designed as part of the admissions process, offer students the structure and support they need to accomplish all their goals.

Several versions of a daily and weekly schedule are shown below. Some students flourish while following a more rigid, repetitive schedule that is identical each day. This version allows the student to work on every subject every day. An alternate version is a weekly schedule modeled more closely to university, where the student focuses on two or so subjects per day and each day is a little different. Another consideration is the course of study and particular extracurriculars. These schedules coordinate large blocks of time characteristic of sporting practice, however they can be easily adjusted to meet other needs. In addition to athletes, API strives to accommodate all types of students such as Fine Arts students, those heavily involved in community service or even robotics club.

<b>FRESHMAN WEEKLY SCHEDULE</b>					
Example of the afternoon alternate schedule					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
8:00 AM	Time dedicated to sporting practice				
9:00 AM					
10:00 AM					
11:00 AM					
12:00 PM					
1:00 PM	Quick review of all last week course material	Algebra 1 Homework Assignment	Biology Homework Assignment	Spanish 1 Lesson - independent work	Spanish 1 Homework Assignment
2:00 PM	Algebra 1 Lesson - independent work	Biology Lesson - independent work	World Geography Office hours	Health Lesson - independent work	Health Lesson - independent work
3:00 PM		Biology - work with instructor	World Geography Homework Assignment	English I Office hours	Spanish 1 Office hours
4:00 PM	Algebra 1 Office hours	World Geography Lesson - independent work	English I Lesson - independent work	English I Homework Assignment	Health Office hours
5:00 PM	Algebra 1 - work with instructor	Biology Office hours	English I - work with instructor	Spanish I - work with instructor	Health Homework Assignment
Office hours are preset by API during which time the instructor is available to all students and group sessions may occur					
Work with instructor hours are determined by the student and instructor during which time students interact individually					

## Daily Schedule



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These sample schedules are intended for the high school student involved in a demanding athletic program. Many variations of these are possible, offering much flexibility. AESA recommends students begin the school day with their most challenging courses. AESA also recommends students align their daily schedule with long term goals on the calendar. In order for students to receive High School credit needed for API's High School Diploma, API must approve the Dual Credit course and the institution that offers the Dual Credit course. Please check with your Academic Counselor to see if the Dual Credit course you select qualifies to meet the standards that API has set.

### SCHEDULE 1 FOR ATHLETES (10th Grade)

<b>8:00 - 10:30 AM</b> Athletic training	<b>2:30 - 3:30 PM</b> Spanish II and Health
<b>10:30 - 11:00 AM</b> Transition	<b>3:30 - 4:30 PM</b> English II
<b>11:00 AM - 12:00 PM</b> Chemistry	<b>4:30 - 5:30 PM</b> Geometry
<b>12:00 - 1:30 PM</b> Lunch	<b>5:30 - 6:00 PM</b> Transition - Snack
<b>1:30 - 2:30 PM</b> World History	<b>6:30 - 8:00 PM</b> Athletic Training

### SCHEDULE 2 FOR FINE ARTS (11th Grade)

<b>8:00 - 10:30 AM</b> Art Project	<b>1:30 - 2:30 PM</b> U.S. History
<b>10:30 - 11:00 AM</b> Transition	<b>2:30 - 3:30 PM</b> French II
<b>11:00 AM - 12:00 PM</b> Physics	<b>3:30 - 4:30 PM</b> English III
<b>12:00 - 1:00 PM</b> Lunch	<b>4:30 - 5:30 PM</b> Algebra II
<b>1:00 - 1:30 PM</b> Transition	<b>5:30 - 6:30 PM</b> Art Appreciation

## Daily Schedule



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### SCHEDULE 3 FOR ATHLETES (10th Grade)

<b>7:00 - 11:00 AM</b> Athletic Training	<b>2:30 - 3:30 PM</b> World History
<b>11:00 - 11:30 AM</b> Transition	<b>3:30 - 4:30 PM</b> English II
<b>11:30 AM - 12:30 PM</b> Chemistry	<b>4:30 - 5:30 PM</b> Geometry
<b>12:30 - 1:30 PM</b> Lunch	<b>5:30 - 6:30 PM</b> Health
<b>1:30 - 2:30 PM</b> Spanish II	

### SCHEDULE 4 FOR ATHLETES (11th Grade)

<b>7:30 - 8:30 AM</b> Algebra II	<b>11:30 AM - 12:30 PM</b> Lunch
<b>8:30 - 9:30 AM</b> Physics	<b>12:30 - 1:30 PM</b> U.S. History
<b>9:30 - 10:30 AM</b> French II	<b>1:30 - 2:00 PM</b> Transition
<b>10:30 - 11:30 AM</b> English III and Creative Writing	<b>2:00 - 6:00 PM</b> Athletic Training

API is partnered with the University of Texas dual credit program. Qualifying students are permitted to enroll in Dual Credit courses provided that certain conditions are met. The student must have access to one of the official testing sites where final exams will be administered. These locations include AESA in Austin, TX and ESEI in Barcelona.

In order for students to receive High School credit needed for API's High School Diploma, API must approve the Dual Credit course and the institution that offers the Dual Credit course. Please check with your Academic Counselor to see if the Dual Credit course you select qualifies to meet the standards that API has set.

Daily Schedule

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These sample schedules are intended for the high school student involved in an academic only or advanced learning program. Many variations of these are possible, offering much flexibility. AESA recommends students begin the school day with their most challenging courses. AESA also recommends students align their daily schedule with long term goals on the calendar. In order for students to receive High School credit needed for API's High School Diploma, API must approve the Dual Credit course and the institution that offers the Dual Credit course. Please check with your Academic Counselor to see if the Dual Credit course you select qualifies to meet the standards that API has set.

SCHEDULE 1 FOR ACADEMIC ONLY (10th Grade)

<b>8:00 - 9:00 AM</b> Spanish II	<b>1:00 - 1:30 PM</b> Break and transition
<b>9:00 - 10:00 AM</b> English II	<b>1:30 - 2:30 PM</b> World History
<b>10:00 - 11:00 AM</b> Geometry	<b>2:30 - 3:30 PM</b> Health
<b>11:00 AM - 12:00 PM</b> Chemistry	<b>4:00 - 6:00 PM</b> Volunteering / Club Activities
<b>12:00 - 1:00 PM</b> Lunch	

SCHEDULE 2 FOR ADVANCED LEARNING STUDENTS (11th Grade)

<b>8:00 - 10:30 AM</b> Internship	<b>1:30 - 2:30 PM</b> U.S. History
<b>10:30 - 11:00 AM</b> Transition	<b>2:30 - 3:30 PM</b> French II
<b>11:00 AM - 12:30 PM</b> Physics I (Dual Credit)	<b>3:30 - 4:30 PM</b> English III
<b>12:30 - 1:30 PM</b> Lunch	<b>4:30 - 6:00 PM</b> Algebra (Dual Credit)

Daily Schedule

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These sample schedules are intended for the high school student involved in a subject focused and/or advanced learning program. Many variations of these are possible, offering much flexibility. AESA recommends students begin the school day with their most challenging courses. AESA also recommends students align their daily schedule with long term goals on the calendar. In order for students to receive High School credit needed for API's High School Diploma, API must approve the Dual Credit course and the institution that offers the Dual Credit course. Please check with your Academic Counselor to see if the Dual Credit course you select qualifies to meet the standards that API has set.

SCHEDULE 3 FOR STEM TRACK (10th Grade)

<b>8:00 - 10:00 AM</b> Internship	<b>2:00 - 3:00 PM</b> World History
<b>10:00 - 11:30 AM</b> Computer Science (Dual Credit)	<b>3:00 - 4:00 PM</b> English II
<b>11:30 AM - 1:00 PM</b> Chemistry (Dual Credit)	<b>4:00 - 5:00 PM</b> Geometry
<b>1:00 - 2:00 PM</b> Lunch	<b>5:00 - 6:00 PM</b> Health

SCHEDULE 4 FOR STEM TRACK (11th Grade)

<b>8:00 - 9:00 AM</b> U.S. History	<b>1:00 - 2:00 PM</b> Lunch
<b>9:00 - 10:00 AM</b> English III	<b>2:00 - 3:00 PM</b> French II
<b>10:00 - 11:30 AM</b> Algebra (Dual Credit)	<b>3:00 - 3:30 PM</b> Transition
<b>11:30 AM - 1:00 PM</b> Physics (Dual Credit)	<b>3:30 - 6:00 PM</b> Internship / Club Activities